



**CORRELATION BETWEEN LISTENING
COMPREHENSION AND SPEAKING ABILITY OF THE
EIGHTH GRADE STUDENT OF MTs NU RAUDLATUT
THOLIBIN SIDOMULYO
IN ACADEMIC YEAR 2015/ 2016**

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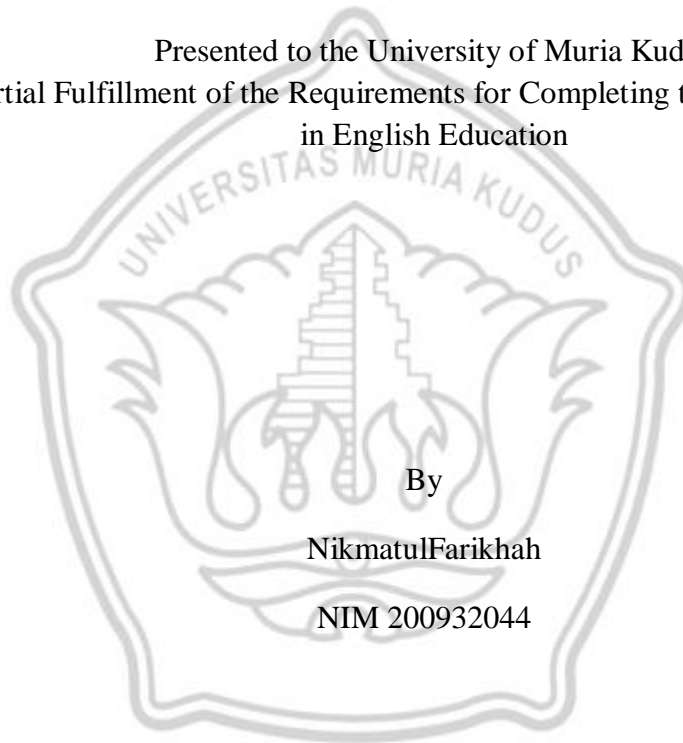
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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IN ACADEMIC YEAR 2015/ 2016**

SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education



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NikmatulFarikhah

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**

MOTTO

*“Verily, along with every hardship is relief. So when you have finished,
devote yourself for Allah”*

(As Sharh:5-6)



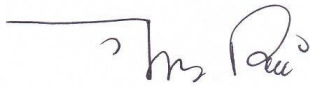
Dedicated to:

- Mr. and Mrs. Sholikhan
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ADVISOR'S APPROVAL

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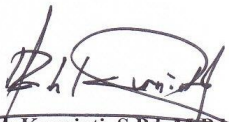
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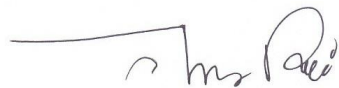


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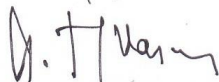
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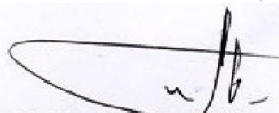
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ACKNOWLEDGEMENT

In the name of Allah, the beneficent, the merciful. All praises be to Allah, the lord of the worlds, who has given the health and strength to the writer in completing this *Skripsi*. May Allah's peace and blessing be upon His final Prophet and Messenger, Muhammad, his family and his companions. This *Skripsi* is presented to the English Department of Muria Kudus University as a partial fulfillment of the requirement for the Degree of first strata.

My sincerest thank is extended to Drs. Suprihadi, M.Pd. And Nuraeningsih, S.Pd, M.Pd my advisors, who gave continuous guidance and advice as well as encouragement, so I could complete the *Skripsi*. My appreciations also go to Dr. Slamet Utomo, M.Pd the Dean of Teacher Training and Education Faculty, to Diah Kurniati, S.Pd, M.Pd the Head of the English Department and to all lecturers at the English Department of Muria Kudus University who gave guidance and knowledge about English. Besides, my special thanks are extended to my beloved family; Mr and Mrs Sholikhan, M Amarul Hidayat and Riyadlus Sholichin who always encouraged me to go on fighting in times of trouble. Last but not least, I also thank all my wonderful friends especially, Fadlika Lutfiana, S.Pd, Jumadi, S.Pd, Icinx, Belen, and Heninta Amriyani, S.Pd.I for their incredible love.

The writer

Nikmatul Farikhah

ABSTRACT

Nikmatul Farikhah, 2009, The Correlation between Listening Comprehension and Speaking Ability of the Eighth Grade Student of MTs NU Raudlatut Tholibin in Academic Year 2015/2016. English Education Department and Teacher Training Faculty, Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd

Key words : Listening Comprehension and Speaking Ability

In modern world, to adapt to this global village, the abilities of communicating fluently in English is very important. Therefore, it is necessary to improve four skills of English they are; Speaking, listening, writing, and reading.

Oral language skills (listening and speaking) are an essential part of a students' language and literacy development. For some English language learners (ELLs), speaking and listening may be much harder than reading and writing.

This research is purposed to analyze the correlation between students' listening comprehension and speaking ability. The students must realize that learning English does not only translate the word into *bahasa*. There are four skills they must master, included listening and speaking skill. It is important since both listening and speaking skill are important factors to make a communication run success.

In this research, the writer used quantitative method by Pearson Product Moment. The technique of collecting data was using listening test and speaking test. The tests consist of 10 items of listening test and retelling of speaking test. The object of study is 40 students from class VIII of MTs NU Raudlatut Tholibin in academic year 2015/2016.

After calculating the scores, it was found out that the mean of the scores of listening test is 64. The mean of the score of the students' achievement in speaking test is 58. The result of applying the Pearson Product Moment (r_{xy}) shows that the coefficient correlation is 0.66. The level of significance 1% is 0.393. It means r_0 is higher than r_t ($0.66 > 0.393$). So, alternative hypothesis (H_a) is rejected.

The conclusion of this research is there is a significant correlation between listening comprehension and speaking ability of the eighth grade students of MTs NU Raudlatut Tholibin in academic year 2015/2016, included in Moderate level.

The writer hopes that the teachers can be a good motivator to the students in improving listening and speaking skill.

ABSTRAK

Nikmatul Farikhah, 2009, The Correlation between Listening Comprehension and Speaking Ability of the Eighth Grade Student of MTs NU Raudlatut Tholibin in Academic Year 2015/2016. Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M.Pd., (2) Nuraeningsih, S.Pd, M.Pd

Kata Kunci : Listening Comprehension dan Speaking Ability

Di era modern, untuk menyesuaikan era global saat ini, kemampuan agar dapat berkomunikasi secara fasih dalam bahasa Inggris sangat penting. Sehingga, sangat perlu untuk meningkatkan empat kemampuan dasar dalam bahasa Inggris yakni; Kemampuan berbicara, mendengar, menulis, dan membaca.

Kemampuan bahasa oral (mendengar dan berbicara) merupakan bagian pokok dalam perkembangan bahasa dan keaksaraan siswa. Bagi beberapa siswa dalam mempelajari bahasa Inggris, berbicara dan mendengarkan bisa jadi lebih sulit dibandingkan dengan membaca dan menulis bahasa Inggris.

Penelitian ini bertujuan untuk menganalisa hubungan antara pemahaman pendengaran dan kemampuan berbicara siswa. Siswa harus sadar bahwa dalam belajar bahasa Inggris tidak sekedar menerjemahkan suatu kata ke dalam bahasa Indonesia. Ada empat kemampuan yang harus dikuasai, termasuk kemampuan mendengar dan kemampuan berbicara. Hal ini sangat penting karena kemampuan mendengar dan berbicara merupakan faktor utama agar kegiatan berkomunikasi berjalan sempurna.

Dalam penelitian ini, penulis menggunakan metode quantitative dengan rumus Pearson product moment. Teknik pengumpulan data berasal dari tes mendengar dan tes berbicara. Tes tersebut terdiri dari 10 butir tes mendengar dan *retelling* untuk tes berbicara. Objek penelitian sebanyak 40 siswa dari kelas VIII MTs NU Raudlatut Tholibin tahun ajaran 2015/2016.

Setelah melakukan perhitungan, ditemukan bahwa rata-rata dari nilai tes mendengar adalah 64. Sementara rata-rata nilai yang diperoleh dari tes berbicara adalah 58. Hasil dari penerapan rumus Pearson Product moment (r_{xy}) menunjukkan bahwa koefisien korelasinya sebesar 0.66. Pada tingkat signifikan 1% menunjukkan angka 0.393. Hal ini berarti r_{xy} lebih besar daripada r_t ($0.66 > 0.393$). sehingga hipotesis alternatif (H_a) ditolak.

Kesimpulan dari penelitian ini adalah bahwa terdapat hubungan yang signifikan antara pemahaman pendengaran dan kemampuan berbicara dari siswa kelas delapan MTs NU Raudlatut Tholibin pada tahun ajaran 2015/2016, yang masuk dalam tingkat Cukup

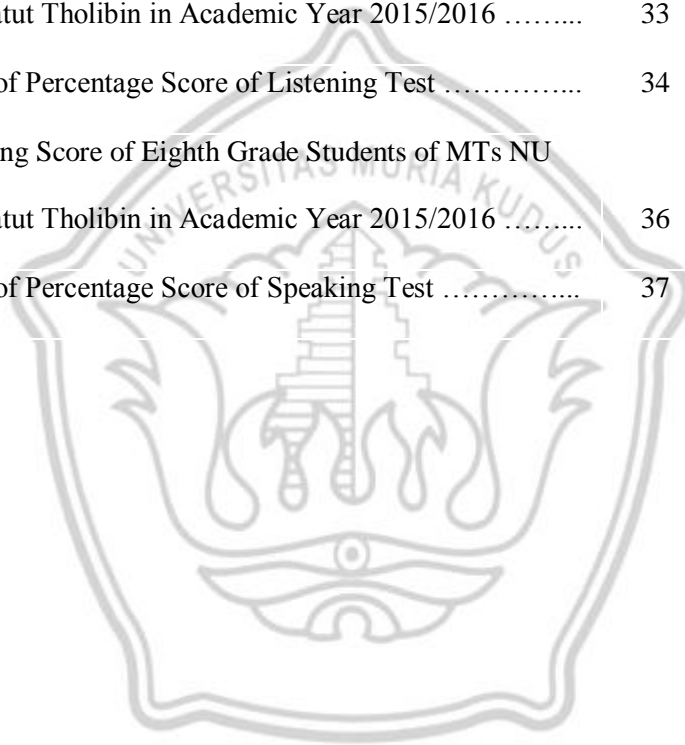
TABLE OF CONTENT

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	viii
ABSTRAK	ix
TABLE OF CONTENT	x
LIST OF TABLE	xii
LIST OF FIGURE	xiii
LIST OF APPENDICES	xiv
CHAPTER I: INTRODUCTION	1
1.1 Background of the Research	1
1.2 Statement of the Problem	3
1.3 Objective of the Research	4
1.4 Significant of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	5
CHAPTER II: REVIEW TO RELATED LITERATURE	9
2.1 Teaching English in MTs NU Raudlatut Tholibin	9
2.2 The Purpose of Teaching English in MTs NU Raudlatut Tholibin	10
2.3 Method Teaching	10
2.4 Listening	11
2.5 Listening Comprehension	12
2.6 Problem in Listening	13
2.7 Micro and Macro Skill of Listening	13
2.8 Speaking	14
2.9 Speaking Ability	15
2.10 The Aspect of Speaking Ability	15
2.11 Component in Speaking	16

2.12 Function of the Speaking	17
2.13 Problem of Speaking	18
2.14 The Relationship between Listening Comprehension and Speaking Ability	18
2.15 Review to the Previous Research	19
2.16 Theoretical Framework	20
2.17 Hypothesis	20
CHAPTER III: RESEARCH METHOD	21
3.1 Design of the Research	21
3.2 Population and Sample	22
3.3 Technique of Sample Taking	22
3.4 Instrument of the Research	23
3.5 Validity and Reliability of the Test	25
3.6 Technique of Collecting Data	27
3.7 Technique of Analyzing Data	28
CHAPTER IV: RESEARCH FINDING	31
4.1 The Difficulty of Teaching Listening and Speaking	31
4.2 Data Description	32
4.3 Hypothesis Testing	38
CHAPTER V: DISCUSSION	41
5.1 The Listening Comprehension of the Eight Grade Students of MTs NU Raudlatut Thalibin	41
5.2 The Speaking Ability of the Eight Grade Students of MTs NU Raudlatut Thalibin	42
5.3 The Correlation between Listening Comprehension and Speaking Ability	43
CHAPTER VI: CONCLUSION AND SUGGESTION	45
6.1 Conclusion	45
6.2 Suggestion	45
BIBLIOGRAPHY	47
APPENDICES	49
STATEMENTS	72
CURRICULUM VITAE	77

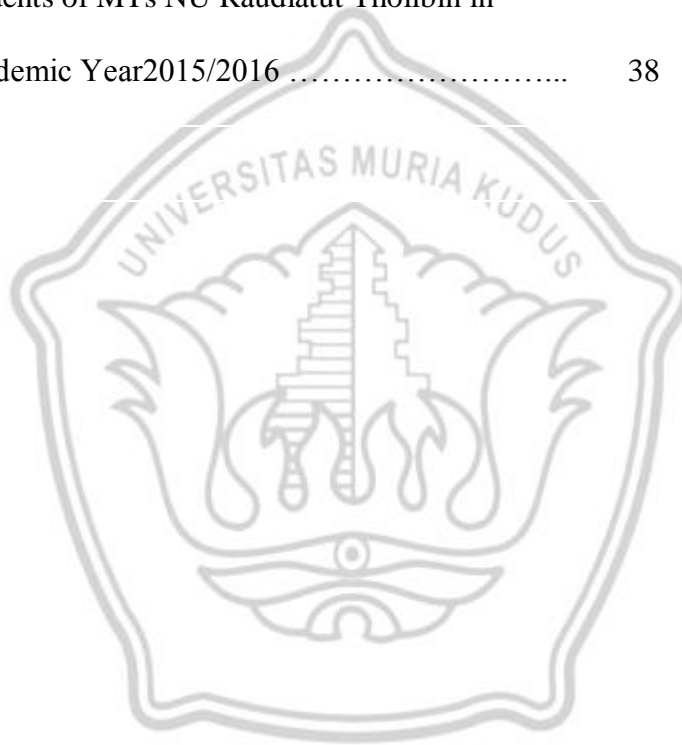
LIST OF TABLES

	Page
Table 1.1 Variation of Speaking	9
Table 3.1 Rubric of Speaking Performance	25
Table 3.2 Category of Students' Score	29
Table 3.3 Criteria of Coefficient Correlation Value.....	31
Table 4.1 Listening Score of Eighth Grade Students of MTs NU Raudlatut Tholibin in Academic Year 2015/2016	33
Table 4.2 Table of Percentage Score of Listening Test	34
Table 4.3 Speaking Score of Eighth Grade Students of MTs NU Raudlatut Tholibin in Academic Year 2015/2016	36
Table 4.4 Table of Percentage Score of Speaking Test	37



LIST OF FIGURES

	Page
Figure 4.1 Diagram of Listening Comprehension of Eighth Grade Students of MTs NU Raudlatut Tholibin in Academic Year 2015/2016	35
Figure 4.2 Diagram of Speaking Ability of Eighth Grade Students of MTs NU Raudlatut Tholibin in Academic Year 2015/2016	38



LIST OF APPENDICES

	Page
Appendix 1 The Name of Eighth Grade Students of MTs NU Raudlatut Tholibin in Academic Year 2015/2016	50
Appendix 2 The Test Item of Listening Comprehension	51
Appendix 3 Transcript of Conversation	52
Appendix 4 Rubric of Speaking Test	54
Appendix 5 The Examples of Students' Work Sheet of Listening	55
Appendix 6 The Examples of Students' Rubric of Speaking Test	56
Appendix 7 The Result of Try Out	57
Appendix 8 Calculating Index Correlation of Try Out	58
Appendix 9 Calculating Coefficient Correlation Test Item ...	59
Appendix 10 Score of Listening Test	60
Appendix 11 Calculating Mean of Listening Score	61
Appendix 12 Calculating Standard Deviation of Listening Score	62
Appendix 13 Score of Speaking Test	63
Appendix 14 Calculating Mean of speaking Score	64
Appendix 15 Calculating Standard Deviation of Speaking	

	Score	65
Appendix 16	Preparatory Table of Listening and Speaking ...	66
		Page
Appendix 17	Calculating Correlation of Listening Comprehension and Speaking Ability	68
Appendix 18	Calculating Level Influence	69
Appendix 19	Statistic r Table	70

